

CORETASTIC STUDENTS



Brookview Elementary is Making it Happen!



WE ARE: M.S.D. Warren Township is an urban school district on the east side of Indianapolis which serves over 12,300 students K-12. Brookview is the second largest elementary school in the district and serves over 580 students.

OUR STUDENTS & FAMILIES:

Brookview has a 76.4% free and reduced lunch rate. Brookview's population is composed of 62% Black, 18% White, 10% Hispanic, 8% Multi-racial, and 1% Asian. On average, Brookview's daily attendance is 96.5% over the last five years.

OUR TEACHERS: Brookview has 34 teachers on a staff of 70. There are teams of teachers that support the entire staff with Positive Behavioral Intervention and Supports (PBIS) monthly meetings. In these meetings, teams discuss behavioral data, notes from grade levels, areas of celebrations and areas of concern for Brookview as a whole. We disaggregate referral data by time, location, gender and race. We have courageous and critical conversations about disproportionality. We discuss and develop interventions that TEACH desired behaviors. When attempting to reduce referrals, we rely on what we know best. We create explicit lesson plans that are culturally responsive and relevant to our students.

When attempting to reduce referrals, we rely on what we know best. TEACHING! These meetings are collaborative problem solving sessions defined by open and honest conversation about discipline data. We create explicit lesson plans that are culturally responsive. Information from the team meetings is presented to staff with resources that help celebrate success and reduce undesired behaviors. "Coretastic Student" was born when staff members began to collaborate on celebrating student success.

OUR PROMISING PRACTICE: CORE is a district-wide initiative focused on creating a centralized focus and common language to support student behavior. CORE stands for: Civility, Order, Respect, and Excellence. At Brookview, we understand discipline issues and time out of class are reduced when students have clear expectations and added incentives to meet behavior expectations. Student achievement increases significantly when students are in class, on task, and receiving instruction. Brookview's "Coretastic Students" is one shining example of putting CORE to work.

OUR STEPS: Brookview teachers submit a student that has consistently exhibited the aspects of CORE as a Coretastic Student on Monday morning. These are students who have shown behaviors like completing work, treating others as they want to be treated, walking and working quietly in the building and doing their personal best at every opportunity. These students are called down during morning announcements. In the gym, Coretastic students have their pictures taken, which are then put on the PAW in the front hallway and play games while music plays through the room. We make it a huge celebration honoring their choices. This celebration is monitored by our Administration team and is run by a diverse group of responsible fourth graders known as the Dean's Team. The team is responsible for setting up the celebration, taking pictures, interacting with younger students, modeling CORE behaviors, and cleaning up after the celebration. After the celebration, faces from the pictures are added to the Coretastic Wall to form a PAW for everyone to celebrate these outstanding students.

IN OUR OWN WORDS: "Every time we come to Brookview; my kids are excited to show us their CORETASTIC pictures on the collage." "I love having my name called on the morning announcements for CORETASTIC students." "Students enjoy starting their week with a Monday morning celebration." "Students understand that getting *caught being good* has additional value." "The CORETASTIC celebration is another level of support because every student knows they can earn the opportunity." "We like getting to play around with Mr. Woods and Mr. Butler; they love to dance." "My son found out Friday that he was CORETASTIC student and was excited all weekend to hear his name called and join 'the party' as he called it."